



NOVEMBER 2003 AGENDA

SUBJECT <i>No Child Left Behind Act of 2001 – Approve Supplemental Educational Service Providers (required by Title I, Section 1116(e)).</i>	<input checked="" type="checkbox"/>	Action
	<input checked="" type="checkbox"/>	Information
	<input type="checkbox"/>	Public Hearing

Recommendation:

Staff recommends that the State Board approve the list of Supplemental Educational Service Providers to be included on the list of providers for 2003-04.

Summary of Previous State Board of Education Discussion and Action

The State Board of Education (SBE) approved, at the May 2003 meeting, the emergency regulations, annual notice to potential providers and the revised providers' application. At the June 2003 meeting, the SBE approved 21 providers. In July 2003, the SBE approved 80 additional providers. At the September 2003 meeting, the SBE approved 37 additional providers.

Summary of Key Issue(s)

Supplemental educational services to low-achieving, low-income students are required by Section 1116(e) of the No Child Left Behind (NCLB) Act of 2001. The California Department of Education (CDE) is responsible for establishing a list of approved providers, as described in Section 1116(e)(4) of NCLB.

Supplemental educational services include "tutoring and other academic enrichment services" that are:

- Chosen by parents.
- Provided outside the school day.
- Research-based.
- High quality.
- Designed specifically to increase the academic achievement of eligible children.

The application process occurs on an on-going basis. CDE evaluates each application against a four-point rubric based on the SBE-adopted criteria. Each application must address the following four elements of the criteria:

- Element I. Program
- Element II. Staff
- Element III. High Quality Research and Program Effectiveness
- Element IV. Evaluation/Monitoring

Summary of Key Issue(s)

CDE also considers the June 2003 results of the contracted West Ed Survey about supplemental educational services provided by re-applicants. CDE then recommends applicants for approval by the SBE.

Fiscal Analysis (as appropriate)

Federal revenues are apportioned to LEAs to support the use of supplemental educational services. LEAs must use a minimum of 5 percent and a maximum of 15 percent of the Title I, Part A allocation for supplemental educational services, unless a lesser amount is needed. Title V, Part A Innovative Program funds can be also used to support supplemental educational services.

Attachment(s)

A list of recommended supplemental providers will be included in a Last Minute Memorandum.